



FEDERAL MINISTRY OF EDUCATION

**Accelerated Basic Education Curriculum
Igbo Language
(Level 1: Stage 1 - 3)**



NIGERIAN EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL (NERDC)

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Foreword

One of the targets set out by the Federal Government of Nigeria under the current dispensation is the eradication of the menace of out-of-school children that has bedeviled the country since the past three decades. This target area of concern formed one of the 10 pillars of the Ministerial Strategic Plan (2016 - 2019) which have metamorphosed into the Ministerial Strategic Plan (2018 - 2022). The effort asserted in this direction, is in line with the Constitution of the Federal Republic of Nigeria, which recognizes education as a fundamental right of every child, irrespective of ethnic background, social-economic status, religious affiliation and family background.

One of our turnaround strategies, as outlined in the Ministerial Strategic Plan, is to create opportunities for the education of all children and youths, who for one reason or the other, are out of school. These children, who are found in many parts of Nigeria, constitute about 5% of the world's population of Out-of-School children.

The turnaround strategies were based on identified gaps and challenges in the education sector. One obvious gap identified was the lack of well-thought educational programme that specifically addresses the peculiarities of overage children who are not in school. The Accelerated Basic Education Programme (ABEP) is therefore a step taken towards filling the identified gap. Aside from addressing our domestic situation, the programme is in line with global best practices.

The specific goal of the Programme is to mop-up (or reduce to the barest minimum) and bring back to school the large number of overage and out-of-

school children who are disadvantaged, marginalized and affected by crises, disasters or other socio-economic factors.

I am therefore pleased to note that the Nigerian Educational Research and Development Council (NERDC) has taken this step towards the provision of the curriculum to drive the ABEP. I congratulate NERDC and her partners for successfully completing the development of the Accelerated Basic Education Curriculum for the Implementation of the Accelerated Basic Education Programme in Nigeria. I wish to particularly thank Plan International and Save the Children International for supporting the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component. I also acknowledge the contributions of all experts who worked hard in the development of the curriculum. The curriculum is flexible and provides learning options and pathways for learners.

It is therefore my pleasure to present the curriculum to all Nigerians and our foreign partners for the education of out-of-school children under the accelerated education programme.

My utmost hope is that the effective use of the curriculum will bring about our desired aim of providing quality basic education to all Nigerian children irrespective of the circumstances surrounding their existence.

ADAMU ADAMU
Honourable Minister of Education

Preface

Nigeria, in the recent past, has been rated as one of the countries in the world with a huge population of out-of-school children and youths. The situation became worsened by the escalation of insurgency in the northeast leading to closure of many schools and the displacement of huge number persons including children and adolescents. Credible sources have it that many schools in the northeast states were closed from November 2014 to June 2015. By August 2017, an estimated 57% of schools were still closed in Borno.

Although many of the schools have been reopened, a high percentage of children are yet to return to school due to poverty and other socio-economic factors. There are also pockets of attack, psychosocial factors that affect human instability including where to start education again, having been out of school for many years (up to 10 years, in some instances).

Further, in the recent times, there have been widespread happenings, across the country, that have led to long term disruption of the educational pursuits of children and youths. These children and youths, in most instances, are either overage to continue schooling from where they stopped or are overage to start schooling from the foundation class (Primary 1). Incidentally, this group of children are found in many parts of the country.

Addressing this situation required the articulation of a special form of educational programme that will meet the peculiar circumstance of these children in this category. Whereas pockets of efforts have been made towards addressing the challenge, Nigeria lacks a strategically designed educational programme and curriculum standards that suits the peculiarities of children in this category. Understandably, some non-governmental organizations have

attempted to provide some interventions in this regard but these they had done without a nationally established framework and curriculum standards.

Importantly, the Ministerial Strategy Plan (2018- 2022) had clearly identified containing the menace of out-of-school children as one of the 10 pillars of the programmes targeted at bringing about change the Nigerian education sector.

The above scenario informed the need for the development of a National Accelerated Education Curriculum with the overarching objective of providing a catchup educational programme suitable for the educational needs of out-of-school children, and in the process mainstream them to formal school programme or provide them with alternative career path through enrolment into vocational training centres, after completing basic education. The intention to develop the curriculum arose also because of the need to provide a national curriculum standard that can be used in all states of Nigeria, where there are such peculiarities.

The Nigeria Accelerated Education Programme (NAEP) specifically targets out-of-school children between ages 10 and 18 who were in school but had their education interrupted and are overage to continue schooling from where they stopped and; those who have never been to school and are overage to start formal education from the foundation class (Primary 1). The NAEP is structured into 3 Levels as exemplified below:

- Level 1 (Stage 1 -3) to cover the curriculum contents of Primary 1 – 3
- Level 2 (Stage 1 -3) to cover the curriculum contents of Primary 4 – 6
- Level 3 (Stage 1 – 3) to cover the curriculum contents of JS 1 -3.

Each level will run for one academic year of 3 terms, similar to the regular school programme but with a flexible timetable in learner-friendly centres. The structure is further explained in the table below:

Level	Target group
Level 1	Those who have never been to school aged 10 and above
Level 2	Those who have been to school up to primary 2 or 3 but dropped out due to one reason or the other.
Level 3	Those who have been to school up to primary 5 or 6 but dropped out due to one reason or the other.

Five subjects were selected for the implementation of the programme. These are: English Studies, Mathematics, Basic Science and Technology, Nigerian History and Values and one Nigerian Language (Hausa, Igbo and Yoruba, in the interim).

The development of the Accelerated Basic Education Curriculum involved a systematic procedure in which the 9-Year Basic Education Curriculum (for the selected subjects) was condensed into a 3-Year accelerated basic education curriculum without compromising the quality.

NERDC's four-stage approach to curriculum development was adopted in the

process. These are:

- Planning, which involves concepts and strategy formulation,
- Writing (crafting) of the initial draft of the curriculum document;
- Critique of the draft curriculum document; and
- Editorial and finalization of the curriculum document.

Teacher's Guide, with detailed and well sequenced contents, instructional strategies and assessment procedures is also developed to strengthen teachers' capabilities to effectively teach the curriculum.

It is my delight to acknowledge the role played by Plan International and Save the Children International in the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component.

My appreciation also goes to all our resource persons for their efforts, expertise and commitment to the success of the project. It is my deepest conviction that the use of this curriculum will be of immense benefit to the nation in the bid to addressing the problem of out-of-school children in Nigeria.

PROF. ISMAIL JUNAIDU
Executive Secretary, NERDC

Introduction

The Accelerated Basic Education Programme (ABEP) is a catchup education programme meant to take care of the educational needs of overage children and youths between the age 10 and 18 who for certain reasons could not enroll into regular school or had their educational programmes interrupted. The Philosophy for ABEP, like the overall philosophy of Nigeria education; is to develop the individual into a sound and effective citizen and the provision of equal opportunities for the acquisition of appropriate levels of literacy, numeracy, manipulative, communicative and life-skills; as well as the ethical, moral, security and civic values needed for laying a solid foundation for life-long learning. On a more specific note, the ABEP is designed to mop-up (or reduce to the barest minimum) and bring back to school the large number of out-of-school children spread across many parts of Nigeria. The programme targets two categories of these children. These are:

- Children and youths whose education programme were interrupted and are overage to continue schooling from where they stopped.
- Children and youths who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The ABEP, which is unique in all its ramifications, is to be implemented in 3-Levels comprising:

- Level 1 equivalent of Primary 1 - 3
- Level 2 equivalent of Primary 4 - 6
- Level 3 equivalent of JS 1- 3

In each of these levels, learners are expected to acquire basic education competencies equivalent to their mates in the regular school programme.

Given the uniqueness of the programme, it became imperative to redesign and condense the 9-Basic Education Curriculum in such a manner as to meet the peculiarities and needs of the intended beneficiaries of ABEP without compromising quality. Thus, the Accelerated Basic Education Curriculum (ABEC) is developed to provide the recipients unique learning experiences that will enable them to acquire basic knowledge, skills and

competencies sufficient for mainstreaming and coping with the curriculum contents in the formal school system.

In this wise, the Igbo Language Curriculum for ABEP is prepared to help the recipients:

1. develop reading skills in the language as foundation for early grade learning;
2. acquire the rudiments of the language as expected medium of instruction at the early grade.
3. cultivate the skills for effective interaction in the community; and
4. acquire basic cultural values, respect for elders and other people's views as a basis for interaction with members of their immediate community.

The thematic approach was adopted in the selection of the contents and learning experiences. The curriculum has further been scoped and sequenced into lesson topics for ease of implementation at the ABEP learning centres.

For the purpose of implementation, 3 hours a week has been dedicated to the teaching and learning of Igbo Language Curriculum contents, just as other Nigerian languages. Thus, Igbo Language shall be taught 3 times a week in ABEP learning centres.

Teacher's Guide has also been developed to further support the effective implementation of the curriculum by both teachers and policy makers. It is therefore recommended that the curriculum be implemented with due reference to the teacher's guide. Finally, it is envisaged that education managers, teachers, Development Partners and other stakeholders will provide the necessary infrastructure and support required for the actualization of the objectives of the curriculum.

Dr. Garba D. Gandu

Director, Curriculum Development Centre, NERDC

OGO NKE MBỤ AGBA NKE MBỤ

	NDỊNA	IHUAKWỤKWỌ
NGALABA ỌMỤMỤ EKWUMEKWU	Uri na Ndaḱọṛịta	2
	Mkpārịtaụka	2
	Mkpa Ekele Dị	3
	Ịgụ Ihe Ọnụ (1 – 100)	3
	Ngụpụta Akụkọ	4
	Akụkọ Ifo	4
MBIPỤTA NA EDEREDE	Ọgụgụ Eserese	5
	Mmata Ọdịdị Akwụkwọ na Ihuakwụkwọ	5
	Ịka Akara Ziziriri na Akara Mbago	5
	Ndenye Mkpurụokwu N'eserese	5
MMATA MKPURỤDAASỤSỤ	Mkpọpụta Mkpurụedemede/Udaasụsụ (/a/ - /gh/)	6
	Mkpọpụta Mkpurụedemede/Udaasụsụ /gw/ –/l/	6
	Mkpọpụta Mkpurụedemede/Udaasụsụ /m/ – /r/	6
	Mkpọpụta mkpurụedemede/udaasụsụ/s/ - /z/	6
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	Mmakọ Mkpurụokwu	8
IGU WEREWERE NA AKPAMKPURỤOKWU	Mkpurụokwu E Ji Akọwa Jenda	9
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	Mmata Ọdịdị Akwụkwọ	12
	Ịka Akara Ziziriri na Akara Mgbago	13
	Ndenye Mkpurụokwu N'eserese	13

	NDỊNA	IHUA KWUKWỌ
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	Nrụgosi Mkpurumedeme/ Udaasusu (ndi Nnukwu) (/A/ – /Z/)	14
	Nrụgosi mkpurumedeme/ udaasusu (ndi nnukwu na ndi obere)	15
	Ndepụta Mkpurumedeme/udaasusu (/a/ – /z/)	15
	Mmebe nkejiokwu	16
	Nkewa Nkejiokwu Di na Mkpurukwu	16
	Mmakọ Nkejiokwu	16
	Mmakọ Mkpurukwu	17
IGỤ WEREWERE NA AKPAMKPURUKWU	Mkpurukwu Ndi E Ji Akọwa Jenda (Mmadu na Anumanu)	18
	Mkpoolu na ubara	18
OGO NKE MBỤAGBA NKE ATỌ		
NGALABA ỌMỤMỤ EKWUMEKWU	Uri E Ji Akuzi Akparamagwa	19
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	Ndenye Mkpurukwu N'eserese	23
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	Ndeputa Mkpurumedeme/ Udaasusu	25
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KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: EKWUMEKWU

OGO NKE MBỤ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊ NA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKỤZỊ	NDỊOMUMỤ		
Uri na Ndak ọrịta	Ndị ọmụmụ ga - enwe ike: 1. ịgụ uri dị mfe; 2. ije ejije dị na ha; na 3. ikwu uru uri bara.	1. Uri dị iche iche dị ndị mfe dika: uri e ji eku nwa, uri egwuregwu, uri akụkọ ifo. 2. Ije ejije dị na ha. 3. Uru uri bara.	Onye nkuzi ga-eduzi ndị ọmụmụ: 1. n'ịgụ uri ndị dị mfe; 2. ije ejije dị na ha; na 3. ịkọwa uru uri bara.	1. Ịgụ uri ndị mfe; 2. ije ejije dị na ha; na 3. ịkọwa uru uri bara.	- Eserese. - Ngwa egwu - Akwụkwọ uri ụmụaka	Ndị ọmụmụ 1. ịgụ uri ; 2. ikwe uri; na 3. ije ejije dị n'uri Ikwu uru atọ, uri bara.
Mkparịtaụka	Ndịomumụ ga-enwe ike: 1. ikelarịta ekele dị iche iche; na 2. ikelarịta ụka gbasara oge dị iche iche e ji ekele ekele.	Nkelerịta ekele dị iche iche dika: 1. Ịbọpla chi? Ee', ị bọpla? Kedụ ka ị dị? Adị m mma. 2. Mkparịtaụka gbasara oge ndị mmadụ tetara ụra n'ututụ, oge mmadụ, nọ n'ọrụ, oge mmadụ na-eme njem na oge mmadụ si njem na -alọta.	Onye nkuzi ga eduzi ndị omumụ: 1. n'ikelarịta ekale dị iche iche a; na 2. ikelarịta ụka gbasara oge dị iche iche e ji ekele ekele.	Ndịomumụ. 1. ikelarịta ekale n'etiti onwe ha; na 2. ikelarịta ụka n'etiti onwe ha gbasara oge dị iche iche e ji ekele ekele.	- Akwụkwọ ọgụgụ. - Eserese.	Ndịomumụ. 1. ikelarịta ekele n'uzo ziri ezi; na 2. ikwu oge dị iche iche e ji ekele ekele na ekele ndị dabara na ha.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: EKWUMEKWU

OGO NKE MBỤ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME:		NGWA NKỤZỊ	NNWALE
			ONYENKỤZỊ	NDỊOMUMỤ		
Mkpa Ekele Dị	Ndị ọmụmu ga-enwe ike: ikpwa mkpa ekele dị na ndụ mmadụ.	Mkpa ekele dị dika: - iji egosị nsopurụ nwata nwere n'ebe ndịokenye nọ; - ebe onye na-arụ ọrụ nọ; - ebe onye na-eme njem nọ; - ebe onye meere ya ihe ọma nọ; na - ebe onye nọ n'ọrịa nọ.	Onyenkụzi ga-eduzi ndịomumụ: n'ikpwa mkpa ekele dị n'ebe dị iche iche na n'oge dị iche iche.	Ndịomumụ: ikelerita ekele dị iche iche n'etiti onwe ha.	- Akwukwọ ọgụgụ. - Eserese.	Ndịomumụ: 1. ikelerita ekele n'uzo ziri ezi; na 2. ikwu mkpa dị iche iche ekele dị n'ihe ọbụla mmadụ na-eme.
Igụ Ihe Ọnụ (1-100)	Ndịomumụ ga-enwe ike: iguputa ọnụgụ gụ site n'otu ruo n'otu narị (1-100).	Iguputa ọnụgụ gụ site n'otu ruo n'otu narị (1-100).	Onyenkụzi ga-eduzi ndịomumụ: n'iguputa ọnụgụgụ site n'otu ruo n'otu narị (1-100).	Ndịomumụ ga-esonye: n'iguputa ọnụgụgụ site n'otu ruo n'otu narị (1-100).	• Chaatị • Akwukwọ ọgụgụ • Mkpurukwe • Okwuchi Karama • Flaashị kaadi	Ndịomumụ: 1. ikpuputa ọnụgụgụ; na 2. iguputa ọnụgụgụ site n'otu ruo na narị (1-100).

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: EKWUMEKWU

OGO NKE MBỤ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKỤZI	NDIOMUMU		
Nguputa Akuko	Ndiomumu ga-enwe ike: 1. igu akuko nkenke a hoputaara ha; 2. isa ajuju si n'akuko nkenke a guuru ha; na 3. ikwu ihe mmuta di n'akuko nkenke a guuru ha.	1. Ogugu akuko nkenke. 2. Osiisa ajuju si n'akuko a guru. 3. Ihe mmuta di n'akuko nkenke a guputara.	Onyenkuzi ga-eduzi ndiomumu: 1. n'iguputa akuko nkenke a hoputara; 2. iwebata udiri akpara-magwa na mmeghari ahụ na-eso ogugu iji ziputa ihe o na-agu; na 3. ikowa ihe mmuta di n'akuko nkenke a guuru ha.	Ndiomumu: 1. igu akuko nkenke a hoputaara ha; na 2. ikowa ihe mmuta di n'akuko nkenke a guuru ha.	- Akwukwo ogugu - Akuko nkenke a hoputara.	Ndiomumu: 1. iza ajuju si n'akuko nkenke a guru; na 2. ikwu ihe mmuta abuo si n'akuko nkenke a guputara.
Akuko ifo	Ndiomumu ga-enwe ike: 1. ikọ akuko ifo di nkenke; 2. imeputa ejije si n'akuko ifo; na 3. ikwu ihe mmuta si n'akuko ifo.	1. Akuko ifo di nkenke gbasara umuanumanu dika: mbe, agu na osa. 2. Mmeputa ejije si n'akuko ifo. 3. Ihe mmuta si n'akuko ifo.	Onyenkuzi ga-eduzi ndiomumu: 1. n'ikọ akuko ifo di nkenke metutara umuanumanu; na 2. iwere udi akparamagwa na mmeghari ahụ na -eso ikọ akuko ifo ziputa agwa ndi di n'akuko ifo	1. Ige ntị; 2. ikọ akuko ifo di nkenke metutara umuanumanu; na 3. ikwu ihe mmuta si n'akuko ifo a korọ.	- Akuko akomako ifo - Eserese	Ndiomumu: 1. iza ajuju si n'akuko ifo a korọ; na 2. ikwu ihe mmuta si n'akuko ifo a korọ.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE MBỤ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKỤZI	NDỊOMUMỤ		
Ọgụgụ Eserese	Ndiomumụ ga-enwe ike: 1. ihuta na ihuba ihe di n'eserese ama; na 2. ikowaputa mkpurwokwu ndi ha huru n'eserese.	1. Nkwa ihe di n'eserese. 2. Nkwa mkpurwokwu di n'eserese.	Onyenkuzi ga-eduzi ndiomumụ: 1. Nkwa ihe di n'eserese; na 2. ikpurwokwu di n'eserese.	Ndiomumụ: 1. ikwa ihe ha huru n'eserese; na 2. ikowaputa mkpurwokwu di n'eserese.	- Eserese - Mgboodee - Akwukwo ogugu - Flaashi kaadi.	Ndiomumụ: 1. ikowaputa ihe di n'eserese; na 2. ikpoptata mkpurwokwu ise ndi di n'esere
Mmata Odidi Akwukwo na Ihuakwukwo	Ndiomumụ ga-enwe ike: 1. irugosi ihu na azu akwukwo; na 2. igosiputa etu e si eji akwukwo.	1. Nrugosi ihu na azu akwukwo. 2. Ngosiputa etu e si eji akwukwo.	Onyenkuzi ga-eduzi ndiomumụ: 1. n'rugosiputa ihu na azu akwukwo; na 2. irugosiputara ha uzọ ziri ezi e si eji akwukwo.	Ndiomumụ: 1. irugosiputa ihu nazu akwukwo; na 2. irugosiputa usọ ziri ezi e si eji akwukwo.	Akwukwo ogugu	Ndiomumụ: 1. irugosiputa ihu na azu akwukwo; na 2. irugosiputa usọ ziri ezi e si eji akwukwo.
Ika Akara Ziziriri na Akara Mbagọ	Ndiomumụ ga-enwe ike: 1. ika akara ziziriri; na 2. ika akara mgbago.	1. Akara ziziriri 2. Akara mgbago.	Onyenkuzi ga-eduzi ndiomumụ: 1. n'ika akara ziziriri; na 2. ka akara mgbago.	Ndiomumụ: 1. ikanye akara ziziriri; na 2. ikanye akara mgbago.	Akwukwo arumarụ	Ndiomumụ: 1. ika akara ziziriri; n'uzọ ziri ezi; na 2. ika akara mgbago n'uzọ ziri ezi.
Ndenye Mkpurwokwu N'eserese	Ndiomumụ ga-enwe ike: 1. kowaa ihe di n'eserese; na 2. denye mkpurwokwu n'eserese n'uzọ dabara adaba.	1. Nkwa ihe di n'eserese dika: mmadu, osisi na anumanu. 2. Ndenye mkpurwokwu n'eserese	Onyenkuzi ga-eduzi ndiomumụ: 1. n'kwa ihe di n'eserese; na 2. idenye mkpurwokwu n'eserese	Ndiomumụ: 1. ikwa ihe di n'eserese; na 2. idenye mkpurwokwu n'eserese	- Eserese - Chaati - Kaadi - bodụ bu eserese.	Ndiomumụ: 1. ikowaputali ihe di n'eserese; na. 2. idenyetali mkpurwokwu n'eserese e weputara.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE MBỤ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMỤ		
Mkpọpụta Mkpuruedemede/ Udaasusu(/a/-/ gh/)	Ndiomumu ga-enwe ike: ikpoputa mkpuruedemede/ udaasusu/a/-/gh/	Mkpọpụta mkpuruedemede/ udaasusu/a/-/gh/dika: /a/, /b/, /ch/, /d/, /e/, /f/, /g/, /gb/, /gh/.	Onyenkuzi ga-eduzi ndiomumu: n'ikpoputa mkpuruedemede/ udaasusu/a/-/gh/	Ndiomumu: ikpoputa mkpuruedemede/ udaasusu/a/-/gh/	• Chaati • Eserese • Flaashi kaadi	Ndiomumu: ikpoputa mkpuruedemede/ udaasusu/a/-/gh/
Mkpọpụta Mkpuruedemede/ Udaasusu/gw- /l/	Ndiomumu ga-enwe ike: ikpoputa mkpuruedemede (gw-l).	Mkpọpụta mkpuruedemede gw-l dika: /gw/, /h/, /I/, /i/, /j/, /k/, /kp/, /kw/, /l/.	Onyenkuzi ga-eduzi ndiomumu: n'ikpoputa mkpuruedemede (gw-l).	Ndiomumu: ikpoputa mkpuruedemede (gw-l).	• Chaati • Eserese • Flaashi Kaadi	Ndiomumu: ikpoputa mkpuruedemede (gw-l).
Mkpọpụta Mkpuruedemede/ Udaasusu/m/- /r/	Ndiomumu ga-enwe ike: ikpoputa mkpuruedemede (/m-/r/).	Mkpọpụta mkpuruedemede /m-/r/ dika: /m/, /n/, /ñ/, /nw/, /ny/, /o/, /o/, /p/, /r/.	Onyenkuzi ga-eduzi ndiomumu: ikpoputa mkpuruedemede udaasusu (/m-/r/).	Ndiomumu: ikpoputa mkpuruedemede (/m-/r/).	• Chaati • Eserese • Flaashi Kaadi	Ndiomumu: ikpoputa mkpuruedemede (/m-/r/).
Mkpọpụta Mkpuruedemede/ Udaasusu/s/- /z/	Ndiomumu ga-enwe ike: ikpoputa mkpuruedemede/ udaasusu (/s-/z/).	Mkpọpụta mkpuruedemede /s-/z/ dika: /s/, /sh/, /t/, /u/, /u/, /v/, /w/, /y/, /z/.	Onyenkuzi ga-eduzi ndiomumu: ikpoputa mkpuruedemede (/s-/z/).	Ndiomumu: ikpoputa mkpuruedemede (/s-/z/).	• Chaati • Eserese • Flaashi Kaadi	Ndiomumu: ikpoputa mkpuruedemede (/s-/z/).
Mkpọpụta Mkpuruedemede/ Udaasusu/a/- /z/	Ndiomumu ga-enwe ike: ikpoputa mkpuruedemede/ udaasusu (/a-/z/).	Mkpọpụta mkpuruedemede /a-/z/ dika: /a/, /b/, /ch/, /d/, /e/, /f/, /g/, /gb/, /gh/, /gw/, /h/, /I/, /i/, /j/, /k/, /kp/, /kw/, /l/, /m/, /n/, /ñ/, /nw/, /ny/, /o/, /o/, /p/, /r/, /s/, /sh/, /t/, /u/, /u/, /v/, /w/, /y/, /z/.	Onyenkuzi ga-eduzi ndiomumu: n'ikpoputa mkpuruedemede (/a-/z/).	Ndiomumu: ikpoputa mkpuruedemede (/a-/z/).	• Chaati • Eserese • Flaashi Kaadi	Ndiomumu: ikpoputa mkpuruedemede (/a-/z/).

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA OMUMU: MMATA MKPURUUDAASUSU

OGO NKE MBU

AGBA NKE MBU

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDIOMUMU		
Nrugosi Mkpuredemede (/a /- /z/)	Ndiomumu ga-enwe ike: irugosi mkpuredemede (/a/- /z/).	Nrugosi mkpuredemede (/a /- /z/) dika: /a/, /b/, /ch/, /d/, /f/, /g/, /gb/, /gh/, /gw/, /h/, /i/, /j/, /k/, /kp/, /kw/, /l/, /m/, /n/, /n/, /nw/, /ny/, /o/, /o/, /p/, /r/, /s/, /sh/, /t/, /u/, /u/, /v/, /w/, /y/, /z/.	Onyenkuzi ga-eduzi ndiomumu: n'irugosi mkpuredemede (/a /- /z/).	Ndiomumu: 1. ige ntj; 2. ijū na iza ajūjū; na 3. irugosi mkpuredemede (/a /- /z/).	• Akwukwo ogugu. • Kaadi boodu • Chaati • Flashi kaadi	Ndiomumu: 1. irugosi mkpuredemede (/a /- /z/)
Ndeputa Mkpuredemede/ Udaasusu(Ndi Nnukwu na Ndi Obere) (/A/ /a/- /GH/ /gh/)	Ndiomumu ga- enwe ike: 1. ideputa mkpuredemede/ udaasusu ndi nnukwu (/A/- /GH/); na 2. ideputa mkpuru- edemede/udaasusu ndi obere (/a/- /gh/).	1. Ndeputa mkpuredemede/ udaasusu ndi nnukwu (/A/ - /GH/) dika: /A/, /B/, /CH/, /D/, /E/, /F/, /G/, /GB/, /GH/; na 2. Ndeputa mkpuredemede/ udaasusu ndi obere (/a/ - /gh/) dika: /a/, /b/, /ch/, /d/, /e/, /f/, /g/, /gb/, /gh/.	Onyenkuzi ga-eduzi ndiomumu: 1. n'ideputa mkpuredemede/ udaasusu ndi nnukwu (/A/ - /GH/); na 2. ideputa mkpuredemede/ udaasusu ndi obere (/a/-/gh/).	Ndiomumu: 1. ideputa mkpuredemede/ udaasusu ndi nnukwu (/A/ - /GH/).; na 2. ideputa mkpuredemede/ udaasusu ndi obere (/a/ - /gh/).	• Chaati mkpuredemede • Eserese • Flaashi kaadi • Kaadi boodu • Akwukwo ogugu	Ndiomumu: 1. ideputa mkpuredemede/ udaasusundi nnukwu; na 2. ideputa mkpuredemede/ udaasusu ndi obere.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤỌDAASỤSỤ

OGO NKE MBỤ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMỤ		
Mmakọ Nkejiokwu	Ndiomumụ ga-enwe ike: 1. ikowa ihe bu nkejiokwu; na 2. inye omumaatu nkejiokwu	1. Nkowa ihe bu nkejiokwu dika: mpakala mkpurukwu pekarisiri mpe a na-akpoputa naani n'otu nkeji nkuume. 2. Omumaatu nkejiokwu. Akara = /a/+/ka/+/ra/ Akukọ = /a/+/ku/+/ko/.	Onyenkuzi ga-eduzi ndiomumụ: 1. n'ikowa ihe bu nkejiokwu; na 2. inye omumaatu nkejiokwu	Ndiomumụ: 1. n'ikowa ihe bu nkejiokwu; na 2. irugosi ebe e nwere nkejiokwu na mkpurukwu.	• Akwukwo ogugu. • Flaashi kaadi • Kaadi bọdụ • Chaati	Ndiomumụ: 1. n'ikowa ihe bu nkejiokwu; na 2. irugosi ebe e nwere nkejiokwu na mkpurukwu.
Mmakọ Mkpurukwu	Ndiomumụ ga-enwe ike: 1. ideputa mkpurukwu abuo ndi ga-enwe otu nghota mgbe a makoro ha; na 2. ideputa mkpurukwu abuo di iche iche ndi ga-enwe otu nghota mgbe a makoro ha.	Nkowa ihe mmakọ Mkpurukwu bu dika: 1. Mmakọ mkpurukwu abuo maobu karja ndi nwere ihe ike ikwurụ onwe ha nwee ngho ta iji mebe mkpurukwu ozọ nwere nghota. 2. Ndeputa mkpurukwu abuo ndi nwere otu nghota mgbe a makoro ha onu dika: /ososq/=osq/+/osq/	Onyenkuzi ga-eduzi ndiomumụ: 1. n'kowa ihe bu mmakọ Mkpurukwu na; 2. ideputa mkpurukwu abuo ndi nwere otu nghota mgbe a makoro ha onu.	Ndiomumụ: 1. iju ajuju na iza ajuju; na 2. Ideputa mkpurukwu abuo ndi nwere otu nghota mgbe a makoro ha onu.	• Akwukwo ogugu • Akwukwo arumarụ. • Kaadi bọdụ • Chaati	Ndiomumụ: 1. ikowa ihe bu mmakọ mkpurukwu; na 2. ideputa mkpurukwu abuo ndi nwere otu nghota mgbe a makoro ha onu.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: ỊGU WEREWERE NA AKPAMKPURỤOKWU OGO NKE MBỤ:

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMỤ		
Mkpurụokwu E Ji Akọwa Jenda	Ndịomumụ ga-enwe ike: 1. iji mkpurụokwu ndị dabara adaba kọwaa jenda.	1. Mkpurụokwu e ji akọwa jenda dika: nna – nne ikom – inyom nwoke – nwaanyị okorobia – agboghobia.	Onyenkuzi ga-eduzi ndị omumụ: 1. n'ikpọpụta mkpurụokwu ndị e ji akọwa jenda.	Ndịomumụ: 1. ikpọpụta mkpurụokwu ndị e ji akọwa jenda.	- Akwukwo ogugu - Eserese	Ndịomumụ: 1. ikpọpụta mkpurụokwu ndị e ji akọwa jenda.
Mkpọolu na Ubara	Ndịomumụ ga-enwe ike: 1. ikọwa ihe bụ mkpọolu na ubara; na 2. inye omumaatu mkpọolu na ubara	1. Nkọwa ihe bụ mkpọolu.2. na ubara dika: Mkpọolu putara ihe idị naanị otu n'ebe ubara putara ihe idị abụọ maobu karia. 2. Omumaatu ihe bụ mkpọolu na ubara dika: nwa - umu onye okenye – ndi okenye.	Onyenkuzi ga-eduzi ndị omumụ: 1. n'ikọwa ihe bụ mkpọolu na ubara; na 2. inye omumaatu mkpọolu na ubara.	Ndịomumụ: 1. ikọwa ihe bụ mkpọolu na ubara; na 2. inye omumaatu mkpọolu na ubara.	- Akwukwo ogugu - Flaashị kaadi - Eserese	Ndịomumụ: 1. ikọwa ihe bụ mkpọolu na ubara; na 2. inye omumaatu anọ gosiputara mkpọolu na ubara.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: EKWUMEKWU

OGO NKE Mbụ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMỤ		
Uri Mmemme	Ndiomumụ ga-enwe ike: 1. igu uri mmemme di iche iche a na-agu n'ime obodo ha; 2. itinye uri ndi ahụ n'udi egwuregwu; na 3. ikowa onodu di iche iche na-eweputa uri mmemme ndi ahụ.	1. Uri mmemme di iche iche dika: uri alimdi, uri omumụ nwa na uri echichi. 2. Ntinye uri ndi ahụ n'udi egwuregwu. 3. Onodu di iche iche na-eweputa uri mmemme ndi ahụ.	Onyenkuzi ga-eduzi ndiomumụ: 1. n'igu uri mmemme di iche iche a na-agu n'ime obodo ha; 2. itinye uri ndi ahụ n'udi egwuregwu; na 3. ikowa onodu di iche iche na-eweputa uri mmemme ndi ahụ.	1. Igu uri mmemme ndi obodo ha di iche iche; 2. itinye uri ndi ahụ n'udi egwuregwu; na 3. ikwu onodu di iche iche na-eweputa uri mmemme ndi ahụ	- Ngwa egwu na ejiji di iche iche dika: osha, igba, udu, ekwe, oja, na ogele - Eserese.	Ndiomumụ: 1. igu uri mmemme abuo a na-agu n'ime obodo ha; na 2. itinye uri mmemme abuo ndi ahụ n'udi egwuregwu.
Mkpaitauka (Uso a na-agbaso Ajurita Ajuru)	Ndiomumụ ga-enwe ike: 1. ikowa usoro a na-agbaso ajurita ajuru ma na-enyerita aziza n'uzo di mfe; na 2. ijurita ajuru na inyerita aziza n'uzo dabara adaba.	1. Usoro a na-agbaso eme njurita ajuru ma na-enyerita aziza n'uzo di mfe dika: Otu onye juo ajuru, onye azaa ya. 3. Njurita ajuru na nnyerita aziza ha dika: Gini bu aha gi? Aha m bu Ngozi.	Onyenkuzi ga-eduzi ndiomumụ: 1. n'ikowa usoro njurita na nnyerita aziza ha; na 2. ikpoputa ndiomumụ ma duzie ha ime njurita ajuru na nnyerita aziza ha.	Ndiomumụ: 1. ijurita ajuru na inyerita aziza; na 2. ime njurita ajuru na nnyerita aziza n'etiti onwe ha.	- Akwukwo ogugu - Ndiomumụ n'onwe ha.	Ndiomumụ: 1. ikowa usoro njurita ajuru na nnyerita aziza n'uzo di mfe; na 2. ime njurita ajuru na nnyerita aziza ha n'uzo di mfe.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: EKWUMEKWU

OGO NKE Mbụ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMU		
Igụ IheỌnụ 100-500	Ndiomumu ga-enwe ike: iguputa onugugụ site n'otu nari ruo na nari ise(100- 500).	Nguputa onugugụ site n'otu nari ruo na nari ise(100-500).	Onyenkuzi ga-edu ndi omumu: n'iguputa onugugụ site n'otu nari ruo na nari ise (100- 500).	Ndiomumu: iguputa onugugụ site n'otu nari ruo na nari ise (100-500).	- Okwuchi karama - Akwukwo ogugu - Mkpuru okwe - Chaati - Eserese - Flaashi kaadi	Ndiomumu 1. iguputa onugugụ site n'otu nari ruo na nari ise (100-500); na 2. iguputa onugugụ n'iri n'iri.
Nguputa Akuko	Ndiomumu ga-enwe ike: 1. igu akuko nke a hoputara ha; 2. iza ajuju si n'akuko nke ha gurụ; na 3. ikwu ihe mmuta si n'akuko nke ha gurụ.	1. Nguputa akuko nke a hoputara 2. Oziza ajuju sitere n'akuko nke ha gurụ. 3. Ihe mmuta si n'akuko nke ha gurụ.	Onyenkuziga-eduzi ndiomumu: 1. n'iguputa akuko nke a hoputara; 2. iziputa oziza ajuju si n'akuko di nke ha gurụ; na 3. ikowa ihe mmuta si n'akuko nke nke a gurụ.	Ndiomumu: 1. igu akuko nke a hoputara n'uzo ziri ezi; na 2. iza ajuju sitere n'akuko nke ha gurụ.	Akwukwo ogugu nke a hoputara.	Ndiomumu: 1. ikọ otu akuko ga-eziputa ezi akparanagwa; na 2. ikwu uru sitere n'akuko ziputara ezi akparanagwa.
Akuko Ifo	Ndiomumu ga-enwe ike: 1. ikọ akuko ziputara ezi akparamagwa; na 2. ikwu uru si n'akuko ziputara ezi akparamagwa.	1. Akuko ziputara ezi akparamagwa. 2. Uru si n'akuko ziputara ezi akparamagwa.	Onyenkuziga-eduzi ndiomumu: 1. n'ikọ akuko ziputara ezi akparamagwa; na 2. ikwu uru si n'akuko ziputara ezi akparamagwa.	Ndiomumu: 1. ige ntị; na 2. isonye guo uri so akuko.	- Akwukwo akuko. - Eserese	Ndiomumu: 1. ikọ otu akuko ga-eziputa ezi akparamagwa; na 2. ikwu uru sitere n'akuko ziputara ezi akparamagwa

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE MBỤ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMỤ		
Ọgụgụ Eserese	Ndiomumụ ga-enwe ike: 1. ihụta na ihụba ihe dị n'eserese ama; 2. ikowaputa mkpuruokwu ha hụrụ n'eserese; na 3. imubawanye mkpuruokwu site n'ihe dị n'eserese.	1. Nkọwa ihe dị n'eserese. 2. Nkọwa mkpuruudaokwu ndị dị n'eserese. 3. Mmubawanye mkpuruokwu site n'ihe dị n'eserese.	Onyenkuzi ga-eduzi ndiomumụ: 1. n'ikowa ihe dị n'eserese; 2. ikpoputa mkpuruokwu dị n'eserese; na 3. imubawanye mkpuruokwu dị n'eserese.	Ndiomumụ: 1. ikowatali ihe dị n'eserese; 2. ikpoputa mkpuruokwu dị n'eserese; na 3. imubawanye mkpuruokwu dị n'eserese.	- Eserese - Mgboodee - Akwukwo ọgụgụ - Flashi kaadi - Ngwa ndi a na-ahụ anya di iche iche.	Ndiomumụ: 1. ikowaputa ihe di n'eserese; 2. ikpoputa mkpuruokwu abuo di n'eserese; na 3. imubawanye mkpuruokwu di n'eserese.
Mmata Ọdidi Akwukwo	Ndiomumu ga-enwe ike: 1. imata mkpa o di idobe akwukwo nke oma; na 2. imata akuku e si aguputa ihe n'akukwo.	1. Mkpaa idobe akwukwo nke oma di: - ka akwukwo nwee ike di ocha, na - ka o hapu idokasi. 2. Akuku e si aguputa ihe n'akwukwo: - ibido n'aka ekpe ruo n'aka nri, na. - ibido n'elu ruo n'ala.	Onyenkuzi ga-eduzi ndiomumu: 1. n'ikowa mkpa o di idobe akwukwo nke oma; na 2. imata akuku e si aguputa ihe n'akwukwo.	Ndiomumu: 1. ileru anya n'ihe onyenkuzi na-akowa; na 2. iju na ija ajuju.	Akwukwo ọgụgụ di iche iche (ndi e doziri nke oma na ndi e dozighi nke oma.)	Ndiomumu: 1. ikowa mkpa abuo o di idobe akwukwo nke oma; na 2. ikwu uzọ ziri ezi e si aguputa ihe n'akwukwo.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA OMUMU: MBIPUTA NA EDEREDE

OGO NKE MBU

AGBA NKE ABUO

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDIOMUMU		
Ika Akara Ziziriri na Akara Mgbago	Ndiomumu ga-enwe ike: 1. ihuta na ihuba ama akara ziziriri na akara mgbago; 2. ikaputa akara ziziriri; na 3. ikaputa akara mgbago.	1. Nhuta na nhuba ama akara ziziriri na akara mgbago. 2. Nkaputa akara ziziriri. 3. Nkaputa akara mgbago.	Onyenkuzi ga-eduzi ndiomumu: 1. n'ika akara ziziriri; na 2. ika akara mgbago.	Ndiomumu: 1. ileru anya n'ihe onyenkuzi na-aka na mgboodee; na 2. ika akara ziziriri na akara mgbago n'akwukwo ha.	- Akwukwo ogugu. - Eserese.	Ndiomumu : 1. irugosi akara ziziriri na akara mgbago; 2. ikaputa otu akara ziziriri; na 3. ikaputa otu akara mgbago.
Ndenye Mkpuruokwu N'esere	Ndiomumu ga-enwe ike: 1. idenye mkpuruokwu n'esere; na imakor mkpuruokwu na eserese.	1. Ndenye mkpuruokwu n'esere. 2. Mmakor mkpuruokwu na eserese.	Onyenkuzi ga-eduzi ndiomumu: 1. n'idenye mkpuruokwu n'esere; na 2. imakor mkpuruokwu na eserese.	Ndiomumu: 1. idenye mkpuruokwu n'esere; na 2. imakor mkpuruokwu na eserese.	1. Akwukwo ogugu. 2. Chaati. 3. Eserese. 4. Flaashi kaadi.	Ndiomumu: 1. idenye mkpuruokwu n'esere; na 2. imakor mkpuruokwu na eserese abuo.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE MBỤ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDIOMUMU		
Nrụgosi Mkpurwedemede/ Udaasụsụ (ndị obere) (/a/ -/z/).	Ndiomumu ga-enwe ike: irugosi mkpurwedemede/ udaasusụ ndi obere (/a/- /z/).	Nrụgosi mkpurwedemede/ udaasusụ ndi obere (/a/ - /z/) dika: /a/, /b/, /ch/, /d/, /e/, /f/, /g/, /gb/, /gh/, /gw/, /h/, /i/, /j/, /j/, /k/, /kp/, /kw/, /l/, /m/, /n/, /ñ/, /nw/, /ny/, /o/, /o/, /p/, /r/, /s/, /sh/, /t/, /u/, /u/, /v/, /w/, /y/, /z/.	Onyenkuzi ga-eduzi ndiomumu: n'irugosi mkpurwedemede/ udaasusụ ndi obere (/a/ - /z/).	Ndiomumu: 1. iju ajụjụ na iza ajụjụ; na 2. irugosi mkpurwedemede/ udaasusụ ndi obere (/a/ - /z/).	- Akwukwọ ogugu - Kaadi bọdụ - Chaati - Flaashi kaadi.	Ndiomumu: irugosi mkpurwedemede/ udaasusụ ndi obere (/a/ - /z/).
Nrụgosi Mkpurwedemede/ Udaasụsụ (ndi Nnukwu) (/A/-/Z/).	Ndiomumu ga-enwe ike: irugosi mkpurwedemede/ udaasusụ ndi nnukwu (/A/-/Z/).	Nrụgosi mkpurwedemede/ udaasusụ ndi nnukwu (/A/ -/Z/) dika: /A/, /B/, /CH/, /D/, /E/, /F/, /G/, /GB/, /GH/, /GW/, /H/, /I/, /I/, /J/, /K/, /KP/, /KW/, /L/, /M/, /N/, /N/, /NW/, /NY/, /O/, /O#, /P/, /R/, /S/, /SH/, /T/, /U/, /U/, /V/, /W/, /Y/, /Z/.	Onyenkuzi ga-eduzi ndiomumu: n'irugosi mkpurwedemede/ udaasusụ ndi nnukwu (/A/ - /Z/).	Ndiomumu: 1. iju ajụjụ na iza ajụjụ; na 2. irugosi mkpurwedemede/ udaasusụ ndi nnukwu (/A/ -/Z/).	- Akwukwọ ogugu - Kaadi bọdụ - Chaati - Flaashi kaadi.	Ndiomumu: irugosi mkpurwedemede/ udaasusụ ndi nnukwu (/A/ - /Z/).

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE MBỤ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMỤ		
Nrụgosi mkpụrụedemede/ ụdaasụsụ (ndị nnukwu na ndị obere)	Ndịomumụ ga- enwe ike: 1. irugosi ma ikpoputa mkpụrụedemede / ụdaasụsụ ndị nnukwu na ndị obere mgbe a makoro ha; na 2. irugosi na ikpoputa mkpụrụedemede / ụdaasụsụ ndị nnukwu na ndị obere di na mkpụrụokwu.	1. Nrugosi na mkpoputa mkpụrụedemede/ ụdaasụsụ ndị nnukwu na ndị obere mgbe a makoro ha /A//a/ - /Z//z/. 2. Nrugosi na mkpoputamkpur edemede/ ụdaasụsụ ndị nnukwu na ndị obere di na mkpụrụokwu dika: /Eke/ -/E//k//e/, na /Ọka/ - Ọ//k//a/.	Onyenkuzi ga-eduzi ndịomumụ: 1. n'irugosi na ikpoputa mkpụrụedemede / ụdaasụsụ ndị nnukwu na ndị obere mgbe a makoro ha; na 2. irugosi na ikpoputa mkpụrụedemede / ụdaasụsụ ndị nnukwu na ndị obere di na mkpụrụokwu.	Ndịomumụ: 1. irugosi na ikpoputa mkpụrụedemede / ụdaasụsụ ndị nnukwu na ndị obere mgbe a makoro ha; na 2. irugosi na ikpoputa mkpụrụedemede / ụdaasụsụ ndị nnukwu na ndị obere ndi di na mkpụrụokwu.	- Akwukwo ogugu - Kaadi boodu - Flaashi kaadi - Chaati mkpured emede.	Ndịomumụ: 1. irugosi na ikpoputa mkpụrụedemede na ụdaasụsụ ndị nnukwu na ndị obere; na 2. irugosi na ikpoputa mkpụrụedemede / ụdaasụsụ ndị nnukwu na ndị obere di na mkpụrụokwu.
Ndeputa Mkpuredemede/ ụdaasụsụ (/a/ – /z/)	Ndịomumụ ga- enwe ike: ideputa mkpuredemede/ ụdaasụsụ (/a/ – /z/).	Ndeputa mkpuredemede/ ụdaasụsụ (/a/ – /z/) dika: /a/, /b/, /ch/, /d/, /e/, /f/, /g/, /gb/, /gh/, /gw/, /h/, /i/, /i/, /j/, /k/, /kp/, /kw/, /l/, /m/, /n/, /n/, /nw/, /ny/, /o/, /o/, /p/, /r/, /s/, /sh/, /t/, /u/, /u/, /v/, /w/, /y/, /z/.	Onyenkuzi ga-eduzi ndịomumụ: ideputa mkpuredemede/ ụdaasụsụ (/a/ – /z/).	Ndịomumụ: ideputa mkpuredemede/ ụdaasụsụ (/a/ – /z/)	- Chaati mkpuredemede - Eserese. - Flaashi kaadi - Kaadi boodu - Akwukwo ogugu.	Ndịomumụ: 1. ideputa mkpuredemede/ ụdaasụsụ (/a/ – /z/).

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE MBỤ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMỤ		
Mmebe nkejiokwu	Ndiomumụ ga-enwe ike: ijikọta mkpụrụedemede abụọ wee mebe nkejiokwu.	Mmebe nkejiokwu dịka: j + i → ji r + i → ri g + a → ga	Onyenkuzi ga-eduzi ndiomumụ: n'imebe nkejiokwu.	Ndiomumụ: imebe nkejiokwu.	• Chaatị • Eserese • Flaashi kaadi	Ndiomumụ: imebe nkejiokwu.
Nkewa Nkejiokwu Dị na Mkpụrụokwu	Ndiomumụ ga-enwe ike: ikewa nkejiokwu dị na mkpụrụokwu.	Nkewa nkejiokwu dị na mkpụrụokwu dịka: ebube = /e+/bu+/be/ chere = /che+/re/ ndeewo = /n+/de+/e+/wo/.	Onyenkuzi ga- eduzi ndiomumụ: n'ikewa nkejiokwu dị na mkpụrụokwu.	Ndiomumụ: ikewa nkejiokwu dị na mkpụrụokwu.	• Akwụkwọ ọgụgụ • Flaashi kaadi • Kaadi bọdụ • Chaatị.	Ndiomumụ: ikewa nkejiokwu dị na mkpụrụokwu.
Mmakọ Nkejiokwu	Ndiomumụ ga-enwe ike: 1. ikọwa ihe bụ nkejiokwu ole mkpụrụokwu nwere; na 2. ideputa mkpụrụokwu nwere nkejiokwu atọ.	1. Nkewa nkejiokwu dị na mkpụrụokwu. 2. Ndeputa mkpụrụokwu nwere nkejiokwu atọ dika: /nkelu/ = /n+/ke+/lu/.	Onyenkuzi ga- eduzi ndiomumụ: 1. n'ikọwa etu e si amata nkejiokwu ole dị na mkpụrụokwu; na 2. ideputa mkpụrụokwu nwere nkejiokwu atọ.	Ndiomumụ: 1. ige ntị; 2. 1. iju ajụjụ na iza ajụjụ; na 2. ideputa mkpụrụokwu nwere nkejiokwu atọ.	• Akwụkwọ ọgụgụ • Chaatị.	Ndiomumụ: 1. ikwu nkejiokwu ole dị na mkpụrụokwu onyenkuzi ga- edeputa; na 2. ideputa mkpụrụokwu anọ nwere nkejiokwu atọ n'otu n'otu.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤỌDAASỤSỤ

OGO NKE MBỤ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMỤ		
Mmakọ Mkpụrụokwu	Ndiomumụ ga-enwe ike: ideputa mkpụrụokwu abụọ dị iche iche ndị ga-enwe otu nghọta mgbe a makọrọ ha ọnụ.	Ndeputa mkpụrụokwu abụọ dị iche iche ndị ga-enwe otu nghọta mgbe a makọrọ ha ọnụ dịka: /mkpisiaka/ = /mkpisi/+/aka/; /ikpereukwu/ = /ikpere/+/ukwu/.	Onyenkuzi ga- eduzi ndiomumụ: n'ideputa mkpụrụokwu abụọ dị iche iche ndị ga- enwe otu nghọta mgbe a makọrọ ha ọnụ.	Ndiomumụ: ideputa mkpụrụokwu abụọ dị iche iche ndị ga- enwe otu nghọta mgbe a makọrọ ha ọnụ.	• Akwukwọ ogugụ • Chaatị	Ndiomumụ: ideputa mkpụrụokwu abụọ dị iche iche ndị ga- enwe otu nghọta mgbe a makọrọ ha ọnụ.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMҮMҮ: ỊGҮ WEREWERE NA AKPAMKPҮRҮOKWU OGO NKE MBҮ

AGBA NKE ABҮO

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE												
			ONYENKUZI	NDIOMUMU														
Mkpurukwu Ndi E Ji Akowa Jenda (Mmadu na Anumanu)	Ndiomumu ga-enwe ike: 1. iziputa mkpurukwu ndi e ji akowa jenda site n'iwere mmadu nye omumaatu; na 2. iziputa mkpurukwu ndi e ji akowa jenda site n'iwere anumanu nye omumaatu.	1. Nziputa mkpurukwu ndi e ji akowa jenda site n'iwere mmadu nye omumaatu dika: • di na nwunye nne na nna okpara na ada. 2. Nziputa mkpurukwu ndi e ji akowa jenda site n'iwere anumanu nye omumaatu aturu na ebule okpa na nnekwu.	Onyenkuzi ga-eduzi ndiomumu: 1. n'iziputa mkpurukwu ndi e ji akowa jenda site n'iwere mmadu nye omumaatu; na 2. iziputa mkpurukwu ndi e ji akowa jenda site n'iwere anumanu nye omumaatu.	Ndiomumu: 1. iziputa mkpurukwu ndi e ji akowa jenda site n'iwere mmadu nye omumaatu; na 2. iziputa mkpurukwu ndi e ji akowa jenda site n'iwere anumanu nye omumaatu.	• Akwukwo ogugu • Kaadi bodi • Eserese	Ndiomumu: 1. iziputa mkpurukwu ndi e ji akowa jenda site n'iwere mmadu nye omumaatu; na. 2. iziputa mkpurukwu ndi e ji akowa jenda site n'iwere anumanu nye omumaatu.												
Mkpoolu na ubara	Ndiomumu ga-enwe ike: ikowa mkpoolu na ubara n'udi nnochiaha.	1. Nkowa mkpoolu na ubara n'udi nnochiaha. Omumaatu: <table border="1"> <tr> <th>Nnochiaha</th> <th>Mkpoolu</th> <th>Ubara</th> </tr> <tr> <td>okwu</td> <td>m/mu</td> <td>anyi</td> </tr> <tr> <td>onu</td> <td>gi/i/i</td> <td>unu</td> </tr> <tr> <td>isiokwu</td> <td>o/o/ya</td> <td>ha</td> </tr> </table>	Nnochiaha	Mkpoolu	Ubara	okwu	m/mu	anyi	onu	gi/i/i	unu	isiokwu	o/o/ya	ha	Onyenkuzi ga-edu ndiomumu: n'ikowa etu e si eziputa mkpoolu na ubara n'udi nnochiaha.	Ndiomumu: inye omumaatu mkpoolu na ubara n'udi nnochiaha.	• Akwukwo ogugu • Kaadi bodu • Eserese	Ndiomumu: inye omumaatu mkpoolu na ubara ise n'udi nnochiaha.
Nnochiaha	Mkpoolu	Ubara																
okwu	m/mu	anyi																
onu	gi/i/i	unu																
isiokwu	o/o/ya	ha																

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

OMUMU: EKWUMEKWU

OGO NKE MBU

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDIOMUMU		
Uri E Ji Akuzi Akparamagwa	Ndiomumu ga-enwe ike: 1. igu na igba uri ndi e ji akuzi akparamagwa; 2. ikwu ihe mmuta na-esi n'uri e ji akuzi akparamagwa; na 3. ikwu ebe e nwere ndakorita uda n'uri ndi a gurụ.	1. Uri di iche iche e ji akuzi akparamagwa dika: uri ndumodu, uri nkocha na uri otito. 2. Ihe mmuta na-esi n'uri e ji akuzi akparamagwa dika: idi uchu n'oru, ibi ezi ndu na ikwu eziokwu 3. Ndakorika uda e nwere n'uri dika: • Ezi omume e ee! Ezi omume e ee! Ezi omume e ee!	Onyenkuzi ga-edu ndi omumu: 1. n'igu na igba uri ndi e ji akuzi akparamagwa; 2. ikowa ihe mmuta na-esi n'uri e ji akuzi akparamagwa; na 3. igosiputa ebe e nwere ndakorita n'uri a gurụ.	Ndiomumu: 1. igu na igba uri ndi ndi e ji akuzi akparamagwa; 2. ikwu ihe mmuta na-esi n'uri e ji akuzi akparamagwa; na. 3. igunwo ndakorita e nwere n'uri a gurụ.	• Ngwa na ejiji egwu di iche che dika: osha, igba, udu, ekwe, oja na ogele • Eserese.	Ndiomumu: 1. igu uri abuo e ji akuzi akparamagwa; 2. ikwu ihe mmuta na-esi n'uri ndi ahụ; na 3. igu otu uri nwere ndakorita.
Mkparita uka Banyere Onwe	Ndiomumu ga-enwe ike: ikparita uka banyere onwe ha.	Mkparita uka banyere onwe ha dika: nri ndi na-amasị ha, na ihe ha choro ibu n'odinihu.	Onyenkuzi ga-eduzi ndi omumu: 1. n'ikparita uka gbasara isiokwu o ga-eweputa; na 2. ike ndi omumu n'otu n'otu wee nye ha isiokwu o choro ka ha kparita uka maka ya.	Ndiomumu: 1. ikparita uka gbasara isiokwu onyenkuzi ga-eweputa ; na. 2. ino n'otu n'otu wee kparita uka.	• Akwukwo ogugu • Eserese • Ndiomumu n'onwe ha.	Ndiomumu: 1. ijiri isiokwu onyenkuzi ga-eweputa wee kparita uka n'uzo dabara adaba; na 2. Isonye nke oma na mkparita uka.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

OMUMU: EKWUMEKWU

OGO NKE MBU

AGBA NKE ATQ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDIOMUMU		
Igu ihe onu site na nari ise ruo n'otu puku (500-1000)	Ndiomumu ga-enwe ike: iguputa onuogugu site na nari ise ruo n'otu puku (500-1000).	Nguputa onuogugu site na nari ise ruo n'otu puku (500-1000).	Onyenkuzi ga-eduzi ndiomumu: n'iguputa onuogugu site na nari ise ruo n'otu puku (500-1000).	Ndiomumu ga-esonye: n'iguputa onuogugu site na nari ise ruo n'otu puku (500-1000).	- Akwukwo ogugu ha - Mkpuru okwe - Mkpisi osisi - Ugbu okwe - Flaashi kaadi	Ndiomumu: 1. iguputa onuogugu site na nari ise ruo n'otu puku (500-1000); na 2. iguputa onuogugu na nari na nari
Nguputa Akuko	Ndiomumu ga-enwe ike: 1. igu akuko nkenke n'onwe ha. 2. ikpoputa mkpuruokwu ndi di n'akuko nke oma ma guputa ha werewere; na 3. iza ajuju si n'akuko nkenke a gururu.	- Ogugu akuko nkenke n'onwe ha. - Mkpoputa mkpuruokwu nke oma. - Oziza ajuju si n'akuko nkenke a gururu.	Onyenkuzi ga-akpoputa ndiomumu n'otu n'otu ka ha: 1. guputa akuko nkenke n'onwe ha; 2. kpoputa mkpuruokwu ufodu batara n'akuko nkenke a guputara; na 3. nye oziza ajuju si n'akuko nkenke a gururu.	Ndiomumu: 1. iguputa akuko nkenke n'onwe ha; 2. ikpoputa mkpuruokwu ufodu di n'akuko nkenke a gururu; na 3. iza ajuju si n'akuko nkenke a gururu.	- Akwukwo ogugu ha. - Akuko nkenke a hoputara - Kaadi bodi	Ndiomumu: 1. iza ajuju si n'akuko nkenke; 2. ikpoputa ufodu mkpuruokwu di n'akuko nkenke a gururu; na 3. ikwu ihe mmuta si n'akuko nkenke ha gururu.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

OMUMU: EKWUMEKWU

OGO NKE MBU

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDIOMUMU		
Akukonegwu	Ndiomumu ga- enwe ike: 1. igu akukonegwu ndi di nkenke; 2. ichikota ndina di n'akukonegwu site n'ime nchikota ya n'okwu nke ha; na 3. ikwu ebe e nwere ndakorita uda n'akukonegwu ndi di nkenke ha gurụ.	1. Akukonegwu di nkenke dika: Mbe ejebe Ajambene Mbe ejebe Ajambene. 2. Nchikota ndina di n'akukonegwu. 3. Ndakorita e nwere n'akukonegwu.	Onyenkuzi ga-eduzi ndiomumu: 1. n'iko akukonegwu; 2. ikwu usoro e si achikota ndina di n'akukonegwu; na 3. iziputa ebe ndakorita di n'akukonegwu.	Ndiomumu ga-esonye: 1. wee guo akukonegwu; 2. chikota ndina di n'akukonegwu; na 3. ikwu ebe ndakorita di n'akukonegwu a gurụ.	• Akwukwo akuko ifo. • Ngwaegwu odinala ndi Igbo.	Ndiomumu: 1. igu akukonegwu di nkenke; 2. ichikota ndina di n'akukonegwu ha gurụ n'okwu nke ha; na 3. igosi ebe ndi e nwere ndakorita n'akukonegwu ha gurụ.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA OMUMU: MBIPUTA NA EDEREDE

OGO NKE MBU

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDIOMUMU		
Ogugu Eserese	Ndiomumu ga-enwe ike: 1. ikowa ihe na-eme n'eserese; na 2. ikpoputa mkpurukwu ndi di n'eserese e weputara.	1. Nkowa ihe na-eme n'eserese. 2. Mkpopta mkpurukwu ndi di n'eserese.	Onyenkuzi ga-eweputara ndiomumu: 1. eserese ha ga-agu ma kowaa ihe na-eme na ya; na 2. kpoputa mkpurukwu ndi di n'eserese.	Ndiomumu: 1. ikowa ihe na-emen'eserese; na 2. ikpoputa mkpurukwu ndi di n'eserese.	- Akwukwo ogugu ha. - Kaadi bopdu - Eserese	Ndiomumu: 1. ikowa ihe na-eme n'eserese; na 2. ikpoputa mkpurukwu ndi di n'eserese.
Mmata Odidi Akwukwo	Ndiomumu ga-enwe ike: 1. imata ebe ihuakwukwo bidoro; na 2. imata ebe a na-enwe isiokwu na ndinisiokwu.	1. Mmata ebe ihuakwukwo bidoro. 2. Mmata ebe isiokwu na ndinisiokwu digasi.	Onyenkuzi ga-eduzi ndiomumu: 1. n'irugosi ebe ihuakwukwo bidoro; na 2. irugosi ebe isiokwu na ndinisiokwu digasi.	1. Irugosi ebe ihuakwukwo bidoro; na 2. irugosi ebe isiokwu na ndinisiokwu digasi.	Akwukwo ogugu.	Ndiomumu: 1. irugosi ebe ihuakwukwo bidoro; na 2. irugosi ebe isiokwu na ndinisiokwu digasi.
Ika Akara Ziziriri na Akara Mgbago.	Ndiomumu ga-enwe ike: 1. ikaputa akara ndi di ziziriri; na 2. akara ndi di mgbago.	1. Akara ndi di ziziriri. 2. Akara ndi di mgbago.	Onyenkuzi ga-eduzi ndiomumu: 1. n'ikanye akara ndi di ziziriri; na 2. akara ndi di mgbago.	Ndiomumu: 1. ikanye akara ndi di ziziriri; na 2. ikanye akara ndi di mgbago.	- Akwukwo ogugu ha. - Mgboodee - Kaadi bopdu.	Ndiomumu: 1. ika akara ato ndi di ziziriri na ndi di mgbago; na 2. irugosi akara ato ndi di ziziriri na akara ato ndi di mgbago na mgboodee.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE MBỤ

AGBA NKE AtỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMỤ		
Ndenye Mkpurụokwu N'esere.	Ndịomumụ ga- enwe ike: 1. iseputa esere n'onwe ha; na 2. idenye mkpurụokwu n'esere ahụ.	1. Nseputa esere n'onwe ha. 2. Ndenye mkpurụokwu n'esere ahụ.	Onyenkuzi ga- eduzi ndịomumụ: 1. n'iseputa esere n'onwe ha; na 2. idenye mkpurụokwu n'esere ahụ.	Ndịomumụ: 1. ise esere n'onwe ha; na 2. idenye mkpurụokwu n'esere ahụ.	- Akwukwo ọgụgụ - Kadi bọdụ - Eserese - Chaati	Ndịomumụ: 1. ise otu esere; na 2. idenye mkpurụokwu n'esere ahụ.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA OMUMU: MMATA MKPURUEDAASUSU

OGO NKE MBU

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDIOMUMU		
Odide Mkpuredemede	Ndiomumu ga- enwe ike: 1. ideputali mkpuredemede; 2. imako mkpuredemede ndi obere na ndi nnukwu; 3. iji mkpuredemede emebe mkpurukwu; na 4. iji mkpurukwu emebe ahirjokwu ndi di mfe.	1. Ndeputa mkpuredemede. 2. Mmakọ mkpuredemede ndi nnukwu na ndi obere. 3. Ijiri mkpuredemede emeputa mkpurukwu. 4. Ijirimkpurukwu emebe ahirjokwu ndi di mfe.	Onyenkuzi ga-eduzi ndiomumu: 1. n'ideputa mkpuredemede; 2. imako mkpuredemede; 3. iji mkpuredemede emeputa mkpurukwu; na 4. iji mkpurukwu emebe ahirjokwu ndi di mfe.	Ndiomumu: 1. ideputa mkpuredemede; 2. imako mkpuredemede; 3. iji mkpuredemede emeputa mkpurukwu; na 4. iji mkpurukwu emebe ahirjokwu ndi di mfe.	- Akwukwo ogugu ha. - Kaadi bọdụ - Chaati - Flaashi kaadi.	Ndiomumu: 1. ikpoputa mkpuredemedeiri atọ na isi; 2. ideputa mkpuredemede iri atọ na isii; 3. imako mkpuredemedendi nnukwu na ndi obere; 4. imeputa mkpurukwu; na 5. imebe ahirjokwu ise ndi di mfe.
Mmakọ Mkpuredemede/ Udaasusu	Ndiomumu ga-enwe ike: imako mkpuredemede/ udaasusu iji mebe mkpurukwu.	Mmakọ mkpuredemede/ udaasusu iji mebe mkpurukwu dika: /a/+b/+a/ = /aba/; /n/+r/+i/ = /nri/.	Onyenkuzi ga-eduzi ndiomumu: n'imako mkpuredemede/ udaasusu iji mebe mkpurukwu.	Ndiomumu: ga-amako mkpuredemede/ udaasusu iji meputa mkpurukwu.	- Akwukwo ogugu - Kaadi bọdụ.	Ndiomumu: 1. imako mkpuredemede/ udaasusu; na 2. iji mkpuredemede/ udaasusu meputa mkpurukwu.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE MBỤ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDỊOMUMỤ		
Ndeputa Mkpuruedemede/ Udaasusu	Ndiomumu ga- enwe ike: 1. ideputa mkpuruedemede/ udaasusu ndi nnukwu; 2. ideputa mkpuruedemede/ udaasusu ndi obere; na 3. ideputa na imako mkpuruedemede/ udaasusu ndi nnukwu na ndi obere.	1. Ndeputa mkpuruedemede/ udaasusu ndi nnukwu: /A/ - /Z/. 2. Ndeputa mkpuruedemede/ udaasusu ndi obere /a/-/z/. 3. Mmako mkpuruedemede/ udaasusu ndi nnukwu na ndi obere iji mebe mkpuruokwu di Udoka ka: =/U/+/d/+/o/+/k/+/a/.	Onyenkuzi ga-eduzi ndiomumu: 1. n'ideputa mkpuruedemede/ udaasusu ndi nnukwu; 2. ideputa mkpuruedemede/ udaasusu ndi obere; na 3. imako mkpuruedemede/ udaasusu ndi nnukwu na ndi obere.	Ndiomumu: 1. ideputa mkpuruedemede/ udaasusu ndi nnukwu; 2. ideputa mkpuruedemede/ udaasusu ndi obere; na 3. imako mkpuruedemede/ udaasusu ndi nnukwu na ndi obere.	• Akwukwo ogugu • Kaadi bọdụ • Flaashi kaadi • Chaati mkpuruedemede	Ndiomumu: 1. ideputa mkpuruedemede/ udaasusu ndi nnukwu; 2. ideputa mkpuruedemede/ udaasusu ndi obere; na 3. imako mkpuruedemede/ udaasusu ndi nnukwu na ndi obere.
Mmako Nkejiokwu	Ndiomumu ga- enwe ike: 1. ikewa nkejiokwu di na mkpuruokwu n'onwe ha; na 2. ideputa mkpuruokwu ndi nwere nkejiokwu ise maobu karja n'otu n'otu.	1. Nkewa nkejiokwu di na mkpuruokwu n'onwe ha n'uzo dabara adaba. 2. Ndeputa mkpuruokwu ndi nwere nkejiokwu ise maobu karja n'otu n'otu dika: /akaraaka/ =/a/+/ka/+/ra/+ /a/+/ka/.	Onyenkuzi ga- eduzi ndiomumu: 1. n'ikewa nkejiokwu di na mkpuruokwu; na 2. ideputa mkpuruokwu nwere nkejiokwu ise maobu karja n'otu n'otu.	Ndiomumu: 1. ikewa nkejiokwu di na mkpuruokwu; na 2. ideputa mkpuruokwu ndi nwere nkejiokwu ise n'otu n'otu.	• Akwukwo ogugu • Kaadi bọdụ • Flaashi kaadi • Chaati	Ndiomumu: 1. ikewa nkejiokwu di na mkpuruokwu; na 2. ideputa mkpuruokwu ndi nwere nkejiokwu ise n'otu n'otu.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KEN KWALITE

NGALABA OMUMU: MMATA MKPURUJDAASUSU

OGO NKE MBU

AGBA NKE ATQ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			ONYENKUZI	NDIOMUMU		
Mkpurukwu E Ji Akowa Jenda	Ndiomumu ga-enwe ike: imebe ahirjokwu nwere mkpurukwu e ji akowajenda.	Ahirimfe ndi nwere mkpurukwu e ji akowa jenda dika: 1. Obi bu okorobia. 2. Ada bu agboghobia.	Onyenkuzi ga-eduzi ndiomumu: imebe ahirimfe nwere mkpurukwu e ji akowa jenda.	Ndiomumu: imebe ahirjokwu mfe nwere mkpurukwu e ji akowa jenda.	- Akwukwo ogugu - Kaadi bodu - Eserese - Chaati	Ndiomumu: imebe ahirjokwu mfe nwere mkpurukwu e ji akowa jenda.
Mkpoolu na Ubara	Ndiomumu ga-enwe ike: 1. irugosiputa mkpoolu na ubara n'ime ahirjokwu; na 2. imebe ahirjokwu na-eziputa mkpoolu na ubara.	- Nrugosiputa mkpoolu na ubara n'ime ahirjokwu. - Mmebe ahirjokwu na-eziputa mkpoolu na ubara.	Onyenkuzi ga-eduzi ndiomumu: - n'irugosiputa mkpoolu na ubara n'ime ahirjokwu; na - imebe ahirjokwu na-eziputa mkpoolu na ubara.	Ndiomumu: - irugosi mkpoolu na ubara n'ime ahirjokwu; na - imebe ahirimfe na-eziputa mkpoolu na ubara.	- Akwukwo ogugu - Kaadi bodu - Eserese - Chaati	Ndiomumu: - irugosiputa mkpoolu na ubara n'ime ahirjokwu; na - imebe ahirimfe na-eziputa mkpoolu na ubara.

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